



Professional Development Panel: What is the future of post-pandemic faculty development?

NECHE 2021 Annual Meeting

Professional Development Panel

December 10, 2021 • 9:30-10:45 a.m.



- What is the future of post-pandemic faculty development?
- What is the future of post-pandemic professional development college wide?

Philip J. Sisson, President - Middlesex Community College

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MIDDLESEX
Community College
Honoring Our Past • Celebrating Our Future

Professional Development Structure

- Office of Professional Development
 - Director
 - Advisory Council
- Office of Online Learning
 - Director
 - Instructional Designer
- SoTL – Scholarship of Teaching and Learning
 - 2 Faculty Coordinators with Course Reassigned Time

Pre-Pandemic Professional Development

- Professional Development Days – Fall & Spring (Contractual)
- Funding for Conferences
- On-going workshops – in-person and online
- Mini Grant Opportunities
- ACUE – New Faculty Orientation ➡ ACUE Course w/Local Facilitation
- LinkedIn Learning – Over 5000 Micro-courses
- Teaching, Learning and Reflection Centers – Bedford and Lowell Campus
- Scholarship of Teaching and Learning (SoTL)
- “Leading for Change” Initiatives – Racial Justice Institute
- Annual Statewide Community College Teaching, Learning and Student Development Conference

Pandemic Professional Development

(March 2020 )

- MOA – Faculty Union – Online Course Development and Mentorship
- “All Hands on Deck” – Pivot Period – Online Courses
- Collaborative Approach to Support – Professional Development Office and Online Learning Office
- Ongoing Professional Development Workshops, Activities
 - Zoom
 - Blackboard Collaborative
- Increased use of Webinar Professional Development

Future – Professional Development Trends

- Ongoing Online Course Development – Focused on Program Completion
- Affinity Groups – Support
- Ongoing SoTL Activity – Refocused on Persistence/Retention Post-Pandemic
- “Just in Time” Online Professional Development Resources – LinkedIn Curated
- ACUE Courses/Micro Credentials – DEI Focused
- Increased DEI Work Across the Campus – TRHT Center
- Redesign of TLRC to Innovation Hubs – Pedagogy / HyFlex Classrooms
- Manager Training – Telework Policy – Managing in Changing Work Environment
- Annual CC Statewide Teaching, Learning and Student Development Conference 
Spring TLSD Workshop Series/Virtual

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Professional Development Panel



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Colby

Holistic Faculty Development @ Colby

- Office of the Provost
- Center for Teaching & Learning
- Academic Information Technology Services
- Colby Writing Program
- Dean of Studies
- Library
- Museum



Pre-Pandemic Faculty Support



- Relational
- In-person
- Collaborative
- Range of options
 - Course Design
 - Consultations
 - Workshops
 - Mentoring

Post-Pandemic Faculty Support

- Flexible
- Multi-Modal
- High Impact
 - Course Design
 - Learning Assistants
 - Mentoring
- Outsourcing
 - NCFDD
 - Magna Publications
- Cross-Institutional
 - Affinity Groups with Bates and Bowdoin

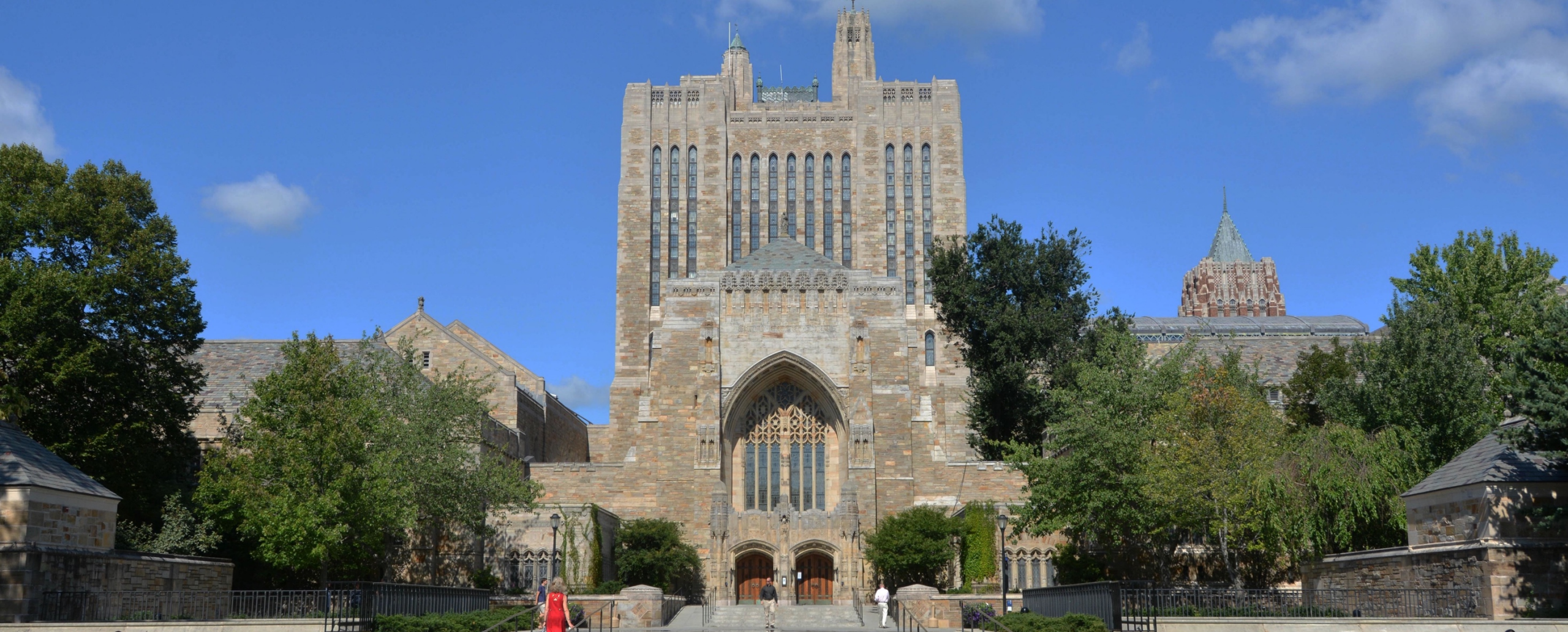


The Future of Faculty Support



Adaptive Multimodal Customized Supportive
Aligned Intentional ***Community Building***

Colby



What is the future of post-pandemic faculty development?

Jennifer Frederick, PhD
Executive Director

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Yale Poorvu Center for Teaching and Learning

Before the pandemic

- Comprehensive center: integrated functions/audiences
- Locus of teaching culture: departments, schools
- Innovation (shhh!)



During the pandemic

- Collaboration – all-hands
- Equity, inclusion, access
- Assessments



Current themes

- Redefine faculty development
- Align policy with innovation
- Vary program formats



Your questions

Break

10:45 – 11:00 am

