Filling the Workforce Training Gap



Workforce Development: Students are Students

White Mountains Community College is student centered, providing opportunities for success, while enriching lives and communities through quality education and valued partnerships.



67%

Female

33%

Male





89% 26.9 Average age Receive financial aid 840 Students enrolled for credit **14-19** 13% 31% First-generation 20-24 185 Non-credit enrollments college students 32% 25-39 24% **40-77 86%** Students come from NH



Locations in northern
New Hampshire



7% VT

5% ME

1% MA

1% Other

The Workforce Formula

- A need arises and is communicated
- WMCC identifies how to meet the need (curriculum, expertise etc.)
- Collectively, we identify funding sources (grants, programs etc.)
- Recruitment by committee (WMCC, business, community)
 - Ex: InterUSA/BEA/NBRC



Tell our story!















Customized Career Pathways

- White Mountain Paper –Offer a series of trainings to upskill these employees
- Rotobec –WMCC trained **6** of their managers to train other employees on overhead crane rigging, signaling, and safety.
- Genfoot Management Essentials and Intro to Engineering upon hire
- US Foods Partner with Great Bay CC, remote theory for DHET
- Memorial Hospital apprenticeship/partnership: 8 students per year



Rural Workforce Development must drive all sectors of the economy

Thank you!



Questions/Comments

Contact information

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Steve
Papa
Dad
Professor
Doctor
Director
President

From changing oil to changing minds:

Jiffy Lube

PhD Dissertation

Planet Fitness

Fyzical Therapy and Balance Centers

Babson College, Philadelphia University, Thomas Jefferson University

The Future of Work Means Managing Through Disruption

BY GHASSAN KHOURY AND JEREMIE BRECHEISEN

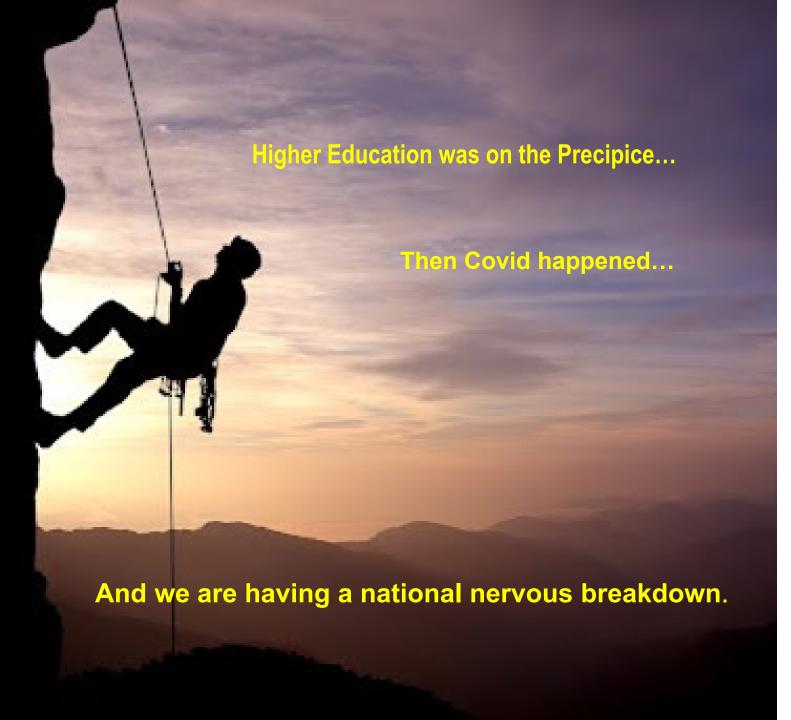
494,674 views | Aug 20, 2019, 06:09pm

It's Official: The M.B.A. Degree Is In Crisis

Forbes: https://www.forbes.com/sites/poetsandquants/2019/08/20/its-official-the-mba-degree-is-in-crisis/#3e2704aa52df

Disruption is the transformative force that will compel colleges and universities to urgently reinvent themselves. And they will emerge stronger... if they survive."

—Steve Spinelli, Boston Globe, 2019

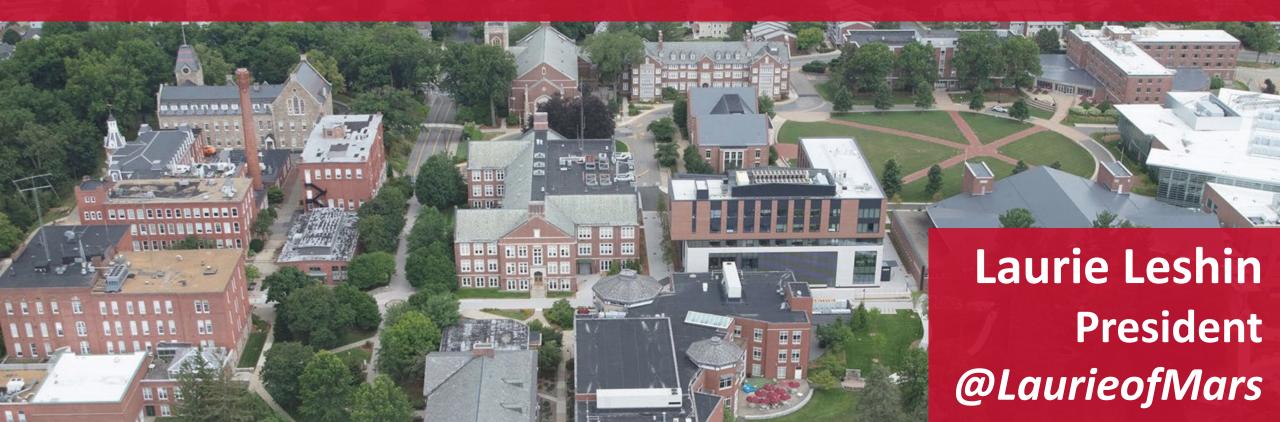




Academic Divisions	TAKE ADVANTAGE OF THE FULL BABSON EXPERIENCE	
Teaching and Research	ARTHUR M. BLANK CENTER FOR ENTREPRENEURSHIP	+
Centers and Institutes	CENTER FOR WOMEN'S ENTREPRENEURIAL LEADERSHIP	+
The Arthur M. Blank Center for Entrepreneurship	THE KERRY MURPHY HEALEY CENTER FOR GLOBAL HEALTHCARE ENTREPRENEURSHIP	+
Center for Women's Entrepreneurial Leadership		
Stephen D. Cutler Center for Investments and Finance	STEPHEN D. CUTLER CENTER FOR INVESTMENTS AND FINANCE	
Institute for Family Entrepreneurship	INSTITUTE FOR FAMILY ENTREPRENEURSHIP	+
Kerry Murphy Healey Center for Global Healthcare Entrepreneurship	THE LEWIS INSTITUTE FOR SOCIAL INNOVATION	+
The Lewis Institute	DETAIL CUDDLY CHAIN INCTITUTE	



Launching the Tech Workforce of Tomorrow



WPI transforms lives, turns knowledge into action to confront global challenges, and revolutionizes STEM through distinctive and inclusive education, projects, and research.







A Collaborative Framework for Workforce Development











Four Platforms for Workforce Development











BIOMANUFACTURING EDUCATION & TRAINING CENTER

LAB FOR EDUCATION & APPLICATION PROTOTYPES

PRACTICE POINT

SUSTAINABLE ADVANCED MANUFACTURING



