## New England Commission of Higher Education

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## **Checklist of Self-Study Components**

The Commission offers the following Checklist of Self-Study Components as a guide of materials to include in self-study reports prepared in advance of comprehensive evaluations.

	1.	Cover Page
	2.	Table of Contents
	3.	Institutional Characteristics Form
	4.	<b>Table of NECHE Actions, Items of Special Attention, or Concerns.</b> Outline NECHE concerns since Fifth Year Report. Include: 1) date of NECHE letter; 2) detailed actions, items of special attention, or concerns; 3) NECHE Standard(s) cited for each matter; 4) Self-Study page number where each matter is addressed.
<del></del>	5.	Introduction (brief summary of self-study process, participants, goals)
	6.	<b>Institutional Overview</b> (brief institutional history, context in which the institution operates today, changes since last evaluation, summary of principal self-study findings)
	7.	Narrative response to the <i>Standards for Accreditation</i> (one chapter per standard; maximum 100 single-spaced pages, paginated sequentially) plus the relevant "Data First" forms bound in each chapter
	8.	<ul> <li>Appendix</li> <li>Affirmation of Compliance with federal requirements of Title IV (signed by CEO)</li> <li>E-Series forms on Student Achievement and Success</li> </ul>

- Most recent audited financial statements
- Auditor's management letter containing specific recommendations to the institution on its financial controls and practices.
- List of supporting documents available in the workroom or provided electronically

Six weeks before the team visit, the institution sends an electronic self-study (including all items above) to each member of the visiting team and a paper copy of the materials to those who have requested it. At the same time, and the institution submits an electronic version (single, searchable pdf file) of the self-study (including all items above) to the Commission through the NECHE Institution Portal.

> August 9, 2009; July 2010; August 2010 April 2015 Editorial Revisions June 2015; July 2016; September 2018 June 2019 Editorial Revisions August 2021