FOCUSING ON OUTCOMES
Some Examples

Standard	Input	Process	Outcome
1.Mission and Purposes	Mission and purposes are stated clearly. (1.1, 1.2)	Community understands mission. (1.4)	Mission is used to inform decisions, make choices. (1.5)
2.Planning and Evaluation	Planning is broad-based and inclusive. (2.1)	Plans are implemented. (2.4)	Evaluation provides feedback, informs future planning. (2.5, 2.8)
3.Organization and Governance	Appropriate structures are in place. (3.1)	Communication is effective; appropriate individuals and groups are involved. (3.5, 3.10, 3.13)	Decisions get made in effective and efficient way. (3.17)
4.The Academic Program	The academic program is coherent, appropriate to mission. (4.1, 4.3, 4.4) Expectations for student learning reflect the mission of the institution, and expectations of the larger academic community. (4.12)	Academic governance and oversight structures are effective for all programs, all locations, all modalities. (4.5)	Results of academic planning and evaluation are used to inform decision related to decision-making and resource allocation. (4.6)
5.Students	Multiple student bodies are specified and reflect the mission. (5.1, 5.2)	Students are supported in their education. (5.9)	Students achieve out-of-class learning goals. (5.20)
6. Teaching, Learning, and Scholarship	There are sufficient, qualified faculty and academic staff to fulfill specified roles. (6.2, 6.3)	Teaching is effective. (6.17) Students receive good academic advising. (6.19) Academic integrity is supported. (6.9)	Faculty are demonstrably effective in carrying out their assigned responsibilities. (6.10)
7.Institutional Resources	Human, financial, information, physical, and technological resources support mission. (7.2, 7.4, 7.21) There are sufficient, qualified staff to carry out the mission of the institution. (7.1)	Financial planning is realistic and reflects mission (7.4, 7.6, 7.7, 7.10), Resources are allocated based on systematic analysis of plans and institutional data (7.14).	The institution is financially stable. (7.5) The results of planning activities are used to inform decision-making and planning activities. (7.20)
8.Educational Effectiveness	Measures of student success are defined and assessed in a manner that demonstrates educational effectiveness for all student populations (8.1, 8.6)	Direct and indirect measures of assessment are systematically evaluated to support verifiable statements related to student success and achievement. (8.3, 8.7)	Assessment results are used to inform planning and resource allocation. (8.10)
9.Integrity, Transparency, and Public Disclosure	Policies and procedures are in place and information is readily available (9.8, 9.12, 9.17). The website and publications provide the specified information. (9.19)	The institution fosters an inclusive atmosphere. (9.5) The institution periodically reviews its policies and electronic and print publications. (9.2, 9.17)	Members of the community understand and assume their responsibilities in pursuit of integrity and transparency. (9.1, 9.12) Information is complete, current, accurate, and available. (9.19, 9.20, 9.21, 9.23, 9.24, 9.25)